



Mission, Vision and Values Statement

Mission Statement

At Churchill House we are dedicated to providing high-quality English Language education which is tailored for young learners with the goal of igniting passion for learning English in young minds! Our structured programme encourages students to express themselves confidently and connect with peers from around the world while building their academic skills through our communicative lessons and activities. Our experienced team of dedicated teachers and enthusiastic activity leaders is committed to creating a vibrant community where every learner can thrive.

Vision

Inspired learners growing, exploring, and connecting through language.

Values

- **Educational Excellence:** We are committed to delivering a high-standard, engaging, age-appropriate curriculum that challenges and engages young learners.
- **Interactive Engagement:** We promote social interaction through diverse activities that allow students to practice their language skills and build lasting friendships.
- **Student Safety and Welfare:** We prioritise the safety and well-being of our students, ensuring a secure and supervised environment conducive to learning.
- **Dedicated Staff:** Our skilled teachers and activity leaders are passionate about fostering a positive learning experience and supporting students' growth.
- **Supportive Work Environment:** We promise to cultivate a collaborative and inclusive workplace where staff feel valued, supported, and empowered to contribute their best.
- **Continuous Professional Development:** We are committed to providing ongoing training and development opportunities, ensuring our staff stay at the forefront of educational practices and methodologies.
- **Professional Conduct:** Our team adheres to the highest standards of professionalism, ensuring respectful and responsive service for students and their families.
- **Ongoing Improvement:** We actively participate in industry accreditation and continuously enhance our programs to ensure we meet the needs of our young learners.